

# changemakers

the Shore Line documentary project

**Interested in making the world a better place?** View these **inspiring short films from the Shore Line project** about people from nine countries who are dealing with storms, flooding and polluting energy. Explore activities to develop your own changemaker potential.



**A Totem Journey (Canada)** Amy George, a Tsleil Waututh elder, joins forces with artists to defend their coastal territory from petroleum pipelines.



**People Powered Policies (Canada)** Andrea Reimer is a Vancouver city councilor who empowers citizens to have a say in planning for sea level rise.



**Youth Leaders of the Salish Nation (Canada)** Activist Takaya Blaney trains inner city youth to be leaders in environmental justice.



**Getting to Zero Trash (Panama)** Katie, a youth organizer from Carti Sugdup joins efforts to educate her community and address the trash that is lapping onto the island's shores.



**Confronting Disaster Together (USA)** After Hurricane Sandy, local builder Joe Mangino co-founded a grassroots initiative to bypass bureaucracy and get to work rebuilding his community.



**Dreaming of Trees (India)** After a devastating cyclone, Sefali a youth organizer in the Sunderbans, initiates a massive tree planting campaign to protect her community from the next big storm



**Forecasting Change (India)** In the aftermath of two devastating storms Maharashi learns to forecast weather to help her fishing community in Southern India.



**Resisting Arctic Oil (Norway)** Silje Lundberg, a youth activist, warns that oil drilling in Arctic Norway endangers the largest arctic coral reef in the world.



**Citizen Regulators at Turkey Point (USA)** Florida biologist Laura Reynolds, launches a citizen law suit to prevent nuclear waste from leaking into Biscayne Bay.



**A Floating Future (Bangladesh)** Mohammed Rezwan is a sustainability architect whose floating schools and gardens offer a practical solution to seasonal flooding in Bangladesh, and potential solutions to other regions faced with rising water levels.



**Game Changer (Vancouver)** Dave Flanders, a landscape architect and computer modeler, has developed a video game with urban planners, engineers, and students to envision future scenarios for one of the lowest lying regions in British Columbia.



**Salt Resistant Seeds (India)** How will communities manage when their crops and water supplies are flooded with salt water? The Sagar Island Women's Collective in the heart of the Sundarbans, are cultivating salt resistant seeds and organic farming methods to cope with rising waters.

# changemakers

the Shore Line documentary project

Use the following activities to inspire new forms of engagement through solution-based stories and discussions.

**ACTIVITIES:**

- What prompted the people in these videos to get involved? List some of the qualities they have as changemakers. What kinds of actions are they taking? What kinds of support or resistance are they getting from others? What are the different challenges they face? How do they stay motivated despite these challenges?
- How do you see yourself as a changemaker? Take a short quiz at [storyofstuff.org/changemaker/](http://storyofstuff.org/changemaker/) to find out what kind you are or might become.

Resister	Networker	Nurturer	Investigator	Communicator	Builder
Stands up to unjust practices	Connects and brings people together	Foresees challenges and offers support	Exposes problems and proposes solutions	Tells stories to inform and empower	Designs projects to strengthen communities

- Do you fit into more than one of the categories? What skills do you want to develop as a changemaker?
- Make a list of issues that need to be fixed in your community. Identify an inspiring project working on one of these issues. Try to identify what makes it work.
- Read over the sustainable development goals ([un.org/sustainabledevelopment/sustainable-development-goals/](http://un.org/sustainabledevelopment/sustainable-development-goals/)) in a small group and identify four that stand out. What kind of local project could you create together that would address your goals?
- Identify a local project that is working around green energies. Find out as much as you can about them. If you have not identified a local group then select a group listed at this site: [uspartnership.org/passages/23](http://uspartnership.org/passages/23). Sign up to a few organizations to get policy alerts and to learn more about green energy policy.
  1. Describe which organization you chose and why.
  2. Explain what you might contribute to the group.
  3. Contact at least one person and communicate with them about your desire for more clean energy (you can use the sample scripts or write your own).

**RESOURCES:**

[www.uspartnership.org](http://www.uspartnership.org)

[www.aashe.org/heasc](http://www.aashe.org/heasc)

<http://dans.aashe.org>

<http://serc.carleton.edu/sisl>

Workshop by Dr. Debra Rowe, a professor of renewable energies and energy management at Oakland Community College and the President of the US Partnership for Education for Sustainable Development. Debra founded and runs networks of over sixty higher education associations collaborating to integrate sustainable development into education.

